

# Indiana College Readiness Report

## 2013 High School Graduates New Albany Senior High School



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	118	109	92%
Core 40	242	111	46%
General	70	9	13%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	106	23	22%
Graduated without Waiver	324	206	64%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	49	47	96%
Took but Did Not Pass an AP Test	88	72	82%
Did Not Take an AP Test	293	110	38%
<b>21st Century Scholar Status</b>			
21st Century Scholar	38	29	76%
Non 21st Century Scholar	392	200	51%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	188	69	37%
Non Free or Reduced Lunch	242	160	66%
<b>Race/Ethnicity</b>			
White	332	178	54%
Black	40	16	40%
Hispanic	14	8	57%
Asian	17	16	94%
Other	27	11	41%
<b>All Students</b>	<b>430</b>	<b>229</b>	<b>53%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	157	36.5%
Indiana Private College (non-profit)	9	2.1%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	49	11.4%
Out-of-State Private College (non-profit)	14	3.3%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>201</b>	<b>46.7%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	***	***	***	***	***
Core 40	83	31	37%	18	58%
General	***	***	***	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	17	12	71%	6	50%
Graduated without Waiver	140	26	19%	17	65%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	25	1	4%	***	***
Took but Did Not Pass an AP Test	50	9	18%	***	***
Did Not Take an AP Test	82	28	34%	15	54%
<b>21st Century Scholar Status</b>					
21st Century Scholar	27	9	33%	***	***
Non 21st Century Scholar	130	29	22%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	55	16	29%	10	63%
Non Free or Reduced Lunch	102	22	22%	13	59%
<b>Race/Ethnicity</b>					
White	124	29	23%	18	62%
Black	10	4	40%	***	***
Hispanic	***	***	***	***	***
Asian	8	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>157</b>	<b>38</b>	<b>24%</b>	<b>23</b>	<b>61%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	24	15%	15	63%
English/Language Arts Only	5	3%	***	***
Both Math and English/Language Arts	9	6%	***	***
<b>No Remediation</b>	<b>119</b>	<b>76%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	8	5.1%
Indiana State University	2	1.3%
University of Southern Indiana	9	5.7%
Indiana University-Bloomington	15	9.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	10	6.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	63	40.1%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.6%
Purdue University-West Lafayette	5	3.2%
Ivy Tech Community College	37	23.6%
Vincennes University	7	4.5%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	112	71.3%
Associate Degree (two-year)	42	26.8%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	2	1.3%
Unclassified undergraduate	1	0.6%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	118	75%
Part-Time Students	39	25%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	17	11%
Business and Communication	26	17%
Education	16	10%
Health	21	13%
Science, Technology, Engineering, and Math (STEM)	22	14%
Social and Behavioral Sciences and Human Services	16	10%
Trades	12	8%
Undecided	27	17%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	***	***	***
Core 40	83	1.8	13.66
General	***	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	17	1.6	8.24
Graduated without Waiver	140	2.4	20.30
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	25	3.1	26.86
Took but Did Not Pass an AP Test	50	2.7	24.15
Did Not Take an AP Test	82	1.9	13.46
<b>21st Century Scholar Status</b>			
21st Century Scholar	27	2.1	19.43
Non 21st Century Scholar	130	2.4	18.91
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	55	1.8	14.68
Non Free or Reduced Lunch	102	2.6	21.32
<b>Race/Ethnicity</b>			
White	124	2.4	19.48
Black	10	1.8	10.70
Hispanic	***	***	***
Asian	8	***	***
Other	***	***	***
<b>All Students</b>	<b>157</b>	<b>2.3</b>	<b>19.00</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	***	***	***
Core 40	83	39	47%
General	***	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	17	3	18%
Graduated without Waiver	140	101	72%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	25	25	100%
Took but Did Not Pass an AP Test	50	40	80%
Did Not Take an AP Test	82	39	48%
<b>21st Century Scholar Status</b>			
21st Century Scholar	27	19	70%
Non 21st Century Scholar	130	85	65%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	55	31	56%
Non Free or Reduced Lunch	102	73	72%
<b>Race/Ethnicity</b>			
White	124	85	69%
Black	10	3	30%
Hispanic	***	***	***
Asian	8	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	38	18	47%
No Remediation	119	86	72%
<b>All Students</b>	<b>157</b>	<b>104</b>	<b>66%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.